

7th Grade Semester 1, Assessment #4 Comparative Analysis Rubric

RL 7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).				
4	3	2	1	0
<p>Compares and contrasts a written text to an audio/visual media version.</p> <p>Analyzes the effects of techniques unique to each medium.</p> <p>Critiques the effectiveness.</p>	<p>Compares and contrasts a written text to an audio/visual media version.</p> <p>Analyzes the effects of techniques unique to each medium.</p>	<p>Explains the relation between a written text and an audio/visual media version of the text.</p> <p>Describes the techniques unique to each medium.</p>	<p>Summarizes a written text and an audio/visual media version of the text.</p> <p>Identifies the techniques unique to each medium.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
W.7.2 Write informative / explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
4	3	2	1	0
<p>Writes informative/ explanatory text to examine complex key concepts within a topic teaching significant concepts and information.</p> <p>Analyzes sources of relevant information to support major and minor concepts.</p> <p>Uses a variety of text structures and formatting.</p> <p>Critiques writing indicating strengths and weaknesses</p>	<p>Writes informative/ explanatory text to explain key concepts within a topic making it compelling and accessible.</p> <p>Analyzes sources of relevant information to support major concepts.</p> <p>Uses a variety of text structures and formatting.</p>	<p>Writes informative/ explanatory text to describe key concepts within a topic making it understandable.</p> <p>Uses relevant information</p> <p>Uses appropriate text structures and formatting.</p>	<p>Writes informative/ explanatory text that tells about a concept within a topic.</p> <p>States information.</p> <p>Lists facts and details.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
L.7.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.				
4	3	2	1	0
<p>Accurately uses grade-appropriate general academic and domain specific words and phrases</p> <p>Evaluates word choice through revision choices or reflection.</p>	<p>Accurately uses grade-appropriate general academic and domain specific words and phrases</p>	<p>Uses grade appropriate general and domain specific words and phrases.</p>	<p>Uses general and domain specific words and phrases.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Student “I Can” Statements:

READING STANDARD:

- I can explain the mental images that occur while reading (what I see and hear).
- I can compare (analyze the similarities) mental images I created while reading and the images presented in a media or staged version of the same text.
- I can contrast (analyze the differences) mental images I created while reading and the images presented in a media or staged version of the same text.
- I can identify various techniques used in media or staged versions of a text.
- I can analyze how various techniques used in media or staged versions of the text can add to or change the experience of the audience.

WRITING STANDARD:

- I can select a topic and identify and gather relevant information (e.g., facts, definitions, details, quotations, examples) to share with my audience. [Reasoning]
- I can define common organizational/formatting structures and determine a structure(s) that will allow me to organize my information best.
- I can analyze the information, identify vocabulary specific to my topic, and organize information gathered using my chosen structure(s). [Reasoning]
- I can present my information in a formal style that includes an introduction that previews what is to follow, supporting details, transitions (to clarify and create cohesion when I move from one idea to another), and provide a concluding statement section that supports the information presented. [Product]

LANGUAGE STANDARD:

- I can recognize the difference between general and academic words and phrases and domain specific words and phrases.
- I can acquire and use grade-appropriate academic and domain-specific words/phrases to increase comprehension and expression.